

RESC 098 TECHNOLOGY EQUALS PROGRESS?

Week 5 assignments

Read “The Clone Wars” debate that appeared on the Web in *Reason*.

Writing Assignment 5A:

Analyse Stock’s arguments concerning government intervention in the development of new biological technologies. The paragraph 1, identify his strongest point, using one and only one quotation, and explain why it is a strong point. In paragraph 2, explain how Fukuyama would respond to this point. Include one quote from Fukuyama.

Writing Assignment 5B:

Analyse Fukuyama’s arguments concerning government intervention in the development of new biological technologies. The paragraph 1, identify his strongest point, using one and only one quotation, and explain why it is a strong point. In paragraph 2, explain how Stock would respond to this point. Include one quote from Stock.

Use the template containing the rubric and limit each response to 500 words or fewer. Print each assignment on a separate page and bring a hard copy to Tuesday’s class.

Journal Entry 5:

Before Wednesday midnight, explore and identify two or three topics related to food and technology for which there are also social consequences. For example, some aspect related to genetically-modified foods or the use of seed patents in agriculture. This begins your investigations into the final project for your Symposium poster and two long papers. After finding a topic of interest, discuss both the ‘pro’ and ‘con’ side of the issue.

Survey Project:

As a group, prepare your final, refined, 4 or 5 survey questions leading up to the final question: “*Do you think your generation is happier today than your parents’ generation when they were your age?*” Have each member of the group conduct the survey on, at least, four students who are not members of our class. Summarise your findings, and submit them with your survey questions in class on Tuesday, September 23, 2014. Be sure to include the name of each member of your group.